

School Fact Sheet, 2007–2008

WILLOWS UNIFIED SCHOOL DISTRICT

Willows Intermediate Community Day School

ADDRESS: 1145 West Cedar St., Willows, CA 95988 **PHONE:** (530) 934-6633

PRINCIPAL: Ron Bazan **GRADE RANGE:** 5–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	1	12	30
Students per teacher	3	20	22
Average years of teaching experience	8	13	12
Teachers with one or two years of teaching experience	0%	10%	15%
Full credential holders	100%	97%	93%
Trainee credential holders	0%	1%	5%
Emergency permit holders	0%	1%	4%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of eight years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	N/A	18	26
History/social science	N/A	22	29
Math	N/A	20	27
Science	N/A	26	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

Our average class size for all classes schoolwide is three students. The average class size schoolwide for other middle schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	3	236	662
English learners	0%	18%	21%
Low-income students	100%	59%	52%
Students whose parents attended/graduated college	60%	43%	54%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Willows Unified School District
823 West Laurel St.
Willows, CA 95988
(530) 934-6600

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.willowsunified.org>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	N/A	NO DATA AVAILABLE	
Calif. middle schools	47%		

Math (excluding Algebra)

Our school	N/A	NO DATA AVAILABLE	
Calif. middle schools	42%		

Algebra

Our school	N/A	NO DATA AVAILABLE	
Calif. middle schools	42%		

History/Social Science

Our school	N/A	NO DATA AVAILABLE	
Calif. middle schools	37%		

Science

Our school	N/A	NO DATA AVAILABLE	
Calif. middle schools	51%		

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Please note that as of September 2008 our school had not been issued an API. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all five criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	Yes
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	N/A	Met schoolwide test score goals	Yes
Growth attained from prior year	N/A	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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